

A purple circular logo with the text "SOUND WAVES" in large white letters and "READING" in smaller white letters below it. The background is decorated with various colorful abstract shapes like stars, waves, and handprints.

**SOUND
WAVES**
READING

Foundation Scope and Sequence

About the Foundation Decodable Readers

Sound Waves Decodable Readers align perfectly with the teaching sequence of Sound Waves Spelling. Every book features a focus phoneme–grapheme relationship.

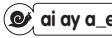
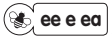

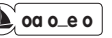
Difficulty Levels

There are three levels of difficulty: support, core and extended. The difficulty level is based on the featured word type/s (e.g. CVC, CCVC, CVCC) and the number of words in the book.

- **Support books** primarily feature CVC words and contain 20–75 words. There are 47 different books in the set.
- **Core books** also primarily feature CVC words, but contain 25–130 words. There are 40 different books in the set.
- **Extended books** feature CCVC and CVCC words alongside CVC words and contain 40–150 words. There are 40 different books in the set.

When words are described as CVC, CCVC or CVCC, the C stands for consonant phoneme and the V stands for vowel phoneme. A phoneme can be represented by multiple letters.

Some examples include: CVC words – *sad/mash*, CCVC words – *grub/sweep*, CVCC words – *camp/bend*.

The support set includes seven more books than the core and extended sets. These extra books are for the , , ,  phoneme–grapheme relationships. Instead of covering two to three focus graphemes in one book, these support books cover one focus grapheme at a time to further scaffold reading practice.

Special Words

Sound Waves Decodable Readers feature Special Words. These are high-frequency words that contain unusual or advanced phoneme–grapheme relationships. The Special Words are explicitly taught in Sound Waves Spelling Foundation lessons and are revised in the Decodable Readers.

Term 2	I	a	is	off
	has	the	my	to

Term 3	look	he	she	you	no	have	was	his
	we	are	see	go	for	of	there	

Term 4	come	some	they	one	goes	her	were	four	your	could
	would	should	do	two	who	house	said	here	where	

To find out more about the sister series Sound Waves Spelling, visit www.kookaburra.com.au



Sequence

Each book should only be read after the associated Sound Waves Spelling lesson to ensure students have been explicitly taught the focus grapheme/s and any Special Words.

Students need to be taught the graphemes **m, a, t, s, i, d, f, n, p, o** and **r** as well as the Special Words *l, a, is* and *off* before reading the first book in the sequence.

Book No.	Focus Grapheme/s	Support Title CVC words 20–75 words	Core Title CVC words 25–130 words	Extended Title CCVC, CVCC words 40–150 words
1	r	1, 2, 3	Rat!	Tram Trip
2	g	Sid	Dot and Tig	Spot a Frog
3	e	Peg Men	Red Pen	5 in a Nest
4	h	Not a Dog	Mop Top	Hats
5	k	A Pom Pom Kit	The Kit	Skip!
6	c	A Nap	Mac and Tic Tac	The Croc
7	u	Fun in the Sun	I am Gus	I Must Drum
8	b	The Bus	Bam!	I am the Best
9	l	The Lab	The Bug	Plum
10	j	Red Jam	On the Mat	Just Spin!
11	y	The Yak	Am I a ...?	Yan Can. Can You?
12	v	Vic the Vet	Tom Cat	Val and the Van
13	w	The Web	Cop Dog and the Web	Wet Dog
14	z	Fun!	The Big Top	The Big Zip
15	ck	A Duck in Luck	My Duck	Stuck!
16	ng	Ding Dang Dong	The Bip Bop Gang	We are ...?
17	ss	Poss	Ring Toss	Floss and Bloss
18	ff	Kick Off	Off to See Pop	Dung
19	ll	The Bell	The Hill	Sit Still
20	zz, s	Fizz and Fuzz	Is it a ...?	Bits and Bobs
21	x	Max	Mick and Rex	Cop Dog and the Jam Drop
22	q, u	Quiz!	Quick! Quick!	Quin
23	ch	Chaz and Rick	Chad	The Jets
24	sh	The Gull	Sh!	The Lost Ship
25	th	Om Nom Nom	The King	The Moth
26	th	Rip, Pat, Pop!	Chop Chop	Spot the Bots
27	ai, ay, a_e	Rain and Hail (27.1 ai)	Dane	Will it Rain?
		The Map (27.2 ay)		
		The Chase (27.3 a_e)		
28	ee, e, ea	The Reef (28.1 ee)	A Big Job	Green
		To the Top (28.2 e)		
		Pick Peck (28.3 ea)		
29	i_e, y	Bike Ride (29.1 i_e)	My Job at the Mine	By My Side
		Made by Raf (29.2 y)		
30	oa, o_e, o	Joan, Toad and Goat (30.1 oa)	Wet Day	Feed the Goat
		Kid Zone (30.2 o_e)		
		Jo and Mo (30.3 o)		
31	ar, a	Time for Art (ar)	The Farm (ar)	Tag Art (ar, a)
32	ir, ur	Time for a Feed	A Girl and a Bird	Big Surf
33	or, a	Corn	North Beach	The Falls
34	oo, u	The Book Nook	Could You? Would You?	Pick a Book
35	oo	Moon Tooth	Full Moon	The Land, Sky and Sea
36	ou, ow	A Loud Bird	My House	No Rain
37	oy	Toys	Bok Choy	The Toy Run
38	ear	A Bug in My Tum	My Job at the Sheep Farm	Gruff
39	air	The Big Cup	Where am I?	Up North
40	er	Have You Ever?	My Teacher	Never Ever